

Semester 5: Peace & Justice 30 ECTS

Pre-Departure Training	Theme	Field Study	Skills
5 ECTS	8 ECTS	12 ECTS	5 ECTS
Ethics in research Intercultural communication Safety and security in the field	International relations Development economics Legal philosophy	Global Citizenship skills Orientation in a foreign environment Collaborative data collection Project management Data analysis (qualitative and/or quantitative)	Audio-visual research
GLO2641	GLO3111	GLO3211	GLO3131 GLO3231

Description

What are peaceful and just societies, and how can societies become more peaceful and just? In a collaboration between the disciplines of economics, law and political science, this theme offers an overview of the components needed for a society that serves its constituents and helps its members grow and thrive.

The fifth semester is dedicated to explaining ways in which societies can become more peaceful and justice. This is purposefully a wide field, as the heart of the semester is a field-study that allows you to explore an aspect of this goal:

- Colombia: Trust in a society recovering from long-running internal conflict.
- Cyprus: The impact of the unresolved “Cyprus problem” on different parts of society.
- International Criminal Court: Process terrible crimes in a society's immediate past, and helping victims heal.
- Uruguay: Making a society more inclusive to its members regardless of their age and abilities.

As the penultimate semester, Peace & Justice serves multiple goals. The field-study lets you practice the global citizenship skills you have brought to and refined in Global Studies. Your audio-visual reflection presents an endpoint to your global citizenship skills trajectory in Global Studies. The field study also presents you with an opportunity to practice a small and self-contained research project where the question and design are given, but the actual implementation is in your and your group's hands. This means that it serves as a warm-up for both parts of semester 6. Your ability to participate and self-manage a group project will be useful preparation for the theme component of Semester 6, and your experience in working on a research question in the field can help you when it is time to design your own research project for the thesis.

Contributing Faculties

- Faculty of Arts & Social Sciences
- Faculty of Law

- School of Business & Economics

Intended Learning Outcomes

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Theme & Field-Study

Students attain the ability to:

- T1. Understand different approaches from legal philosophy, development economics and political science in relation to the concept of justice and the pursuit of a more just society;
- T2. discuss the theories and assumptions for fundamental rights, development, political participation, legal pluralism and political-economic inequality;
- T3. discussing the role of stakeholders in the transmission of legal, economic and political ideas and institutions;
- T4. challenge/critically discuss the current thinking in national and international development discourse (legal, economic and political);
- T5. participate in a research project by collecting data in the field.

Skills

Students attain the ability to:

- S1. Understand the ways in which AV methods can be used to conduct research and communicate information to broad audiences;
- S2. develop and apply basic technical skills in the use of AV research for data collection and presentation of research;
- S3. evaluate the ethical considerations of collecting audiovisual materials in cultures, communities, and contexts other than your own;
- S4. create a multimedia webpage that uses AV research to critically reflects on a fellow student's field study experience in relation to their understanding of global citizenship.