

Master's Programme

## **Master Specialisation Neuropsychology**

Faculty of Psychology and Neuroscience

### **Practical Training: Basic Cognitive Psychological Skills**

#### **Full course description**

This course focuses on the acquisition and training of basic skills required in cognitive performance research. The course is centered around a psychological experiment in which students study the detrimental effects of arousal manipulation (environmental noise) on cognitive processing. Students will learn how to perform a field experiment and will undertake all the various stages that are necessary to acquire and analyze the data and report on the results. Students will be required to recruit a small number of subjects and to administer the test battery according to a pre-defined protocol. The test battery consists of paper and pencil tests that have been presented and discussed in previous courses. After data acquisition, a number of interactive sessions are planned in which students not only learn to explore and analyze their data with SPSS but also learn how to interpret the results. Students conclude the course by writing a journal style paper in APA format describing the experiment. Particular attention will be given to predicting and explaining the results within a theoretical perspective and comparing them with previous findings. An overview of the techniques and tests currently used to evaluate performance in a number of cognitive domains (such as language, perception, attention and executive functions), are also presented to students in this course.

#### **Course objectives**

Students are able to understand:

- psychological testing;
- data preparation;
- data analysis using multivariate techniques;
- report writing.

#### **Recommended reading**

Field, A. (2009). *Discovering statistics using SPSS (4th ed.)*. London: Sage.

PSY4066

Period 1

4 Sep 2023

27 Oct 2023

[Print course description](#)

ECTS credits:

2.0

Instruction language:

English

Coordinator:

- [E.B. de Sousa Fernandes Perna](#)

Teaching methods:

Assignment(s), Lecture(s), Research

Assessment methods:

Attendance, Final paper

Keywords:

Field experiment, applied behavioural testing, data reduction and analysis techniques, report writing

Faculty of Psychology and Neuroscience

## **Practical Training: Neuropsychological Assessment**

### **Full course description**

Neuropsychological assessment runs parallel to the courses Optimising Brain and Behaviour and Methods of Assessment. The core elements in this skills training are the collection and interpretation of cognitive, emotional and behavioural data in order to support neurological or neuropsychiatric diagnosis. The skills training commences with an introductory lecture covering the principles and interpretation of neuropsychological assessment.

During a 6-week period, students are trained in neuropsychological history taking, observing patient behaviour, cognitive testing and interpreting cognitive and behavioural data. Finally, each student writes a comprehensive neuropsychological report based on a simulated clinical case.

### **Course objectives**

Students obtain the basic skills of neuropsychological assessment, i.e. observing, interviewing, cognitive testing, combining and interpreting behavioural and cognitive data and neuropsychological report writing.

### **Prerequisites**

Introductory knowledge on psychodiagnostics and related psychometrics.

### **Recommended reading**

Lezak. M.D. , Howieson, M.D., Bigler, E.D., & Tranel, D. (2012). Neuropsychological assessment. New York: Oxford University Press; R.D. Vanderploeg (2000). Clinician's Guide to Neuropsychological assessment. New Jersey: Lawrence Erlbaum Associates.

PSY4063

Period 2

30 Oct 2023

22 Dec 2023

[Print course description](#)

ECTS credits:

2.0

Instruction language:

English

Coordinator:

- [S.J.B. Vos](#)

Teaching methods:

Assignment(s), Paper(s), Patientcontact, Skills, Work in subgroups

Assessment methods:

Attendance, Final paper

Keywords:

Neuropsychological assessment, cognitive disorders, brain disease, brain injury, test taking, interviewing, observations, psychometry

Faculty of Psychology and Neuroscience

## Brain Functioning

### Full course description

This course covers a broad range of topics in the field of brain functioning. The initial focus is on brain mechanisms, to better understand how the brain is organized to support cognitive functions and the paradigms and neuroimaging methods that are used to study it. This knowledge will then be applied to understand the changes in brain functioning that arise during normal development, during abnormal aging, and in acquired and neurodegenerative brain disorders. Important questions will include: What are the changes in brain structure and function underlying development and ageing? What neurobiological mechanisms determine whether a person develops normally or pathologically? What are the differences in symptomatology resulting from focal and distributed brain damage? To address these questions, students will critically reflect on influential theories, state-of-the-art neuroimaging techniques, established research methods, and clinical interventions. General themes are neural and cognitive ageing, neuropathology (mild cognitive impairment, dementia, Parkinson's disease), and methodological issues in brain research.

### Course objectives

Students will:

- Obtain knowledge about the history of brain and behavior research, brain structure-function relationship, cognition and the brain, and brain lateralization
- Obtain knowledge about changes in brain functioning related to successful aging including white matter decline, decline of cognitive control, temporal and frontal lobe dysfunction, subcortical dysfunction
- Obtain knowledge and be able to explain different neuroimaging techniques (structural and functional MRI, EEG, resting-state vs task-related designs), brain connectivity, the default-mode network, and executive and attentional networks
- Be able to explain different research designs including methodological issues in neuroimaging and brain research

PSY6065

Period 1

Master Psychology Specialisation Neuropsychology

4 Sep 2023

27 Oct 2023

[Print course description](#)

ECTS credits:

5.0

Instruction language:

English

Coordinator:

- [T.W. Boonstra](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Attendance, Written exam

Keywords:

brain and cognition, neuroimaging, neuropsychology, lifespan, neurodegeneration

Faculty of Psychology and Neuroscience

## Neurobehavioural Functioning

### Full course description

The course covers normal and abnormal life span development of (neuro)behavioural functions (e.g., higher-level functioning including attention and executive functioning). Some of the most prevalent (neuro)behavioural disorders (e.g., ADHD, ASD, anxiety and depression, Alzheimer's, Parkinson's disease) will be discussed. Individual differences, risk factors and factors modulating neurobehavioral functioning such as age (both development and decline with old age), neurotransmitters, and stress) are also considered. Students will critically read publications and judge on experimental designs, research methods, theories and new developments.

### Course objectives

Students will:

- obtain knowledge and be able to explain about the most common neurobehavioral disorders;
- be able to differentiate these disorders from a healthy life span development by focusing on brain-behaviour relations;
- be able to distinguish modulating factors;
- learn to apply their knowledge by critically evaluating theoretical positions and case reports.

PSY6066

Period 1

4 Sep 2023

27 Oct 2023

[Print course description](#)

ECTS credits:

5.0

Instruction language:

English

Coordinator:

- [C.W.E.M. Quaedflieg](#)

Teaching methods:

Assignment(s), PBL

Assessment methods:

Attendance, Written exam

Keywords:

Neurobehavioral functioning over the life span (childhood; adolescence; adulthood; continuing into older age), brain functioning, risk factors, individual differences, (neuro)behavioural disorders.

Faculty of Psychology and Neuroscience

## Optimising Brain and Behaviour

### Full course description

The brain is capable of changing continuously in terms of function and structure. Brain changes occur because of development and aging, by interaction of the person with environment, but also in response to injury. In this course, we will focus on plasticity in brain/behaviour relationships. Neuroplasticity has been shown to occur constantly throughout an individual's life. We will discuss neuroplasticity from a fundamental, learning and injury perspective. Spontaneous recovery from brain damage, factors influencing recovery from brain damage and cognitive versus brain reserve will be discussed. The neuropsychological treatment of cognitive, emotional and behavioural problems will be discussed. In addition, a question that will be addressed is can we change brain and behaviour through interventions such as cognitive enhancement, enriched environment, neuropharmacology and non-invasive brain stimulation? We will also discuss the gap between research and the clinic.

### Course objectives

Students will:

- obtain knowledge of brain plasticity, cognitive development, interventions, recovery, treatment, adaptation;
- be able to understand the difference between experimental studies on brain plasticity and the clinical relevance;
- learn to critically appraise theoretical models on neuropsychological treatment and case reports.

PSY6067

Period 2

30 Oct 2023

22 Dec 2023

[Print course description](#)

ECTS credits:

5.0

Instruction language:

English

Coordinators:

- [S.Z. Stapert](#)
- [C.M. van Heugten](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Attendance, Assignment

Keywords:

brain changes, (neuro)plasticity, ICF model, neuropsychological treatment

Faculty of Psychology and Neuroscience

## Methods of Assessment

### Full course description

The measurement of behaviour and cognition is a central theme in clinical and experimental neuropsychology. In this course we focus on psychometric properties of our assessment methods and explore the different approaches to measure brain-behaviour relationships relevant for the whole spectrum of neuropsychology. We will discuss examples of assessment methods and procedures used in research and clinical settings to identify pitfalls, limitations and biases in scientific and clinical reasoning. Building on examples from the clinical domains, we will examine how these methods and procedures can be used to support (psycho)diagnostics, prognostic models, and follow-up measurements in developmental trajectories and psychopharmacological interventions. In this module, recent developments in measurement methods and procedures, e.g., online self-assessment, routine outcome measurement and gamification, are discussed, as well as the cultural and ethical aspects of measuring cognition and behaviour.

### Course objectives

The students will:

- obtain knowledge about how psychological tests are constructed;
- be able to recognize the relevance of psychometric properties of assessment methods;
- be able to analyse and evaluate the psychometric properties of diverse assessment methods;
- learn to reflect critically on the assessment outcomes;
- be able to explain how factors, such as the base rate and the heterogeneity and dependency of symptoms, influence the quality of the assessment outcomes.

PSY6068

Period 2

30 Oct 2023

22 Dec 2023

[Print course description](#)

ECTS credits:

5.0

Instruction language:

English

Coordinator:

- [J. Bruijtel](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Master Psychology Specialisation Neuropsychology

Attendance, Written exam

Keywords:

measurement of behaviour and cognition, Psychometrics, Neuropsychological assessment, test construction, intra- and interindividual variation, ethics, cultural influences

Faculty of Psychology and Neuroscience

## **Mentorship NP**

PSY4955

Year

1 Sep 2023

31 Aug 2024

[Print course description](#)

ECTS credits:

0.0

Instruction language:

English

Coordinator:

- [G.A. ten Hoor](#)

Thesis

## **Master's Thesis**

Faculty of Psychology and Neuroscience

## **Master's Thesis**

### **Full course description**

During the second part of the one-year master's program (from period 3 onwards), students conduct a research internship that involves 1) writing of a research proposal, and preparing and planning of the research project, 2) conducting the research project, and 3) analyzing the results of the research project. This work will result in an individually written 4) master's thesis. Step 1 will be done in period 3, steps 2 to 4 from period 4 onwards.

The internship can be carried out at Maastricht University, at an external research institute or at other, more practically oriented institutions. In all cases, a student's research proposal and master's thesis will be evaluated by two assessors. At least one of these assessors is a staff member at the Faculty of Psychology and Neuroscience (FPN).

Information about the research internship can be found on AskPsy:

<https://www.askpsy.nl/internship/home>

This module is not applicable for students of the Master Neuropsychology that attend a clinical internship.

## Course objectives

Students are able to :

- conduct a supervised empirical research project and summarize this research in a master's thesis.

## Prerequisites

The Research Internship can only be started when at least 8 credits of the compulsory courses have been obtained of the modules offered in periods 1 and 2. Furthermore, the research proposal must be assessed as sufficient by both assessors and must be ethically approved before the start of the data collection. In addition: Certain Research Internships may require that practical or skills training(s) have been completed.

PSY4091

Year

1 Feb 2024

31 Aug 2024

[Print course description](#)

ECTS credits:

10.0

Instruction language:

English

Coordinator:

- [G.C. Kraag](#)

Teaching methods:

Assignment(s), Paper(s), Research, Skills

Assessment methods:

Attendance, Final paper, Observation, Participation

Keywords:

Academic skills, internship, research, Research proposal, master's thesis

Faculty of Psychology and Neuroscience

## Master's Thesis

### Full course description

The second part of the one-year master's program (from period 3 onwards), is devoted to conducting both a research internship and a clinical internship for students choosing the clinical option.

For the research internship students explore a research issue within their specialisation. Students choosing the clinical option of the Master's degree in Neuropsychology will conduct their research internship in relation to a clinical topic. Conducting a research internship involves 1) writing a research proposal, preparing and planning the research 2) conducting the research project, 3) analyzing the results of the research project, and 4) individually writing a master's thesis about the research.

## Master Psychology Specialisation Neuropsychology

The internship can be undertaken at the institute where the clinical internship is carried out, Maastricht University, or another university and/or external institution. In all cases, a student's research proposal and master's thesis will be evaluated by two assessors. At least one of these assessors is a staff member at the Faculty of Psychology and Neuroscience (FPN). The other assessor might be an external researcher at, for example, the institute where the student collected the data. One of the assessors must hold a PhD, the other can be a PhD student.

Information about research internships offered by external institutes or faculty members can be found AskPsy > Curriculum > Internship. This site also provides a detailed guide with practical information about the criteria for the research internship and the master's thesis.

## Course objectives

Students are able to conduct a supervised empirical research project and summarise the research results in the form of a master's thesis.

## Prerequisites

The Research Internship can only be started when at least 8 credits of the compulsory courses have been obtained of the modules offered in periods 1 and 2. In addition:

Certain Research Internships may require that practical or skills training(s) have been completed

PSY4149

Year

1 Feb 2024

31 Aug 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M. Schwartze](#)

Teaching methods:

Assignment(s), Paper(s), Research, Skills

Assessment methods:

Attendance, Final paper, Participation, Observation

Keywords:

internship, research, master's thesis

Elective courses

## Electives

Faculty of Psychology and Neuroscience

## Selection and training

### Full course description

In this elective, students will practice with designing an assessment center, with structured interviews and with training design and evaluation. This elective will start with an opening lecture, in which the structure of the elective will be explained and in which they will learn the relevant theoretical background on assessment centers, structured interviews, and trainings. After that, they will read relevant literature on these topics and start to work in small groups on designing an assessment center. In the first group meeting, they will present their assessment centers to each other and receive feedback on it. In the next group meeting, they will practice a structured interview, in which they will do roleplays in which half of them plays the role of the interviewer and the other half the role of the candidates. Halfway through the meeting, they will switch roles. Finally, they will design a training in small groups and conduct this training during the final group meeting. Again, half of them will start as the trainers, and the other half of the group will be the trainees. During this meeting they will also switch roles.

### Course objectives

- Students will get acquainted with assessment centers: they will learn about the procedures and validity of this selection tool;
- Students will practice and improve their interview skills by conducting a structured interview;
- Students will learn theories about training design and practice their skills by designing and evaluating a training;
- Students will improve their employability by learning more about and practicing with selection and training methods.

PSY9103

Period 3

8 Jan 2024

29 Feb 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinators:

- [A.L.T. Walkowiak](#)
- [F.E.R.M. Nievelstein](#)

Teaching methods:

Lecture(s), PBL, Assignment(s), Skills, Work in subgroups

Assessment methods:

Assignment, Attendance, Observation, Presentation

Keywords:

Selection, Training, Assessment Center, Role play

Faculty of Psychology and Neuroscience

# Systemic Coaching for Psychologists

## Full course description

Coaching can be defined as a developmental, tailor-made intervention in which a professional coach utilizes collaborative, reflective, and goal-oriented strategies to facilitate the development and performance of individuals or groups. Coaching puts coachees as learners at the center of the coaching experience, thereby aiming to promote their self-awareness and personal responsibility and unlock their full potential.

In this elective students will learn about the basic principles of systemic coaching (a form of coaching in which the larger system in which we all operate is considered) and will get to know a variety of cognitive, motivational, and behavioral techniques to help coachees achieve a mutually identified goal. In this elective students will form groups of three: Every student will act as a coach, but will also be coached by a peer, and additionally act as an observer who provides meaningful feedback on the coaching process.

## Prerequisites

After this course students are able to:

- explain the basic principles of systemic coaching;
- differentiate psychological theories on the topic of personal development;
- understand the effects of different coaching techniques;
- independently design a coaching session for a client;
- flexibly and spontaneously apply different coaching tools based on the (changing) needs of a client;
- reflect on their own strengths and weaknesses in their role as a coach;
- reflect on their progress regarding a goal in their role as a coachee;
- provide meaningful feedback to coaches in their role as an observer;

PSY9101

Period 3

8 Jan 2024

29 Feb 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinator:

- [A. Nübold](#)

Teaching methods:

Lecture(s), Assignment(s), Work in subgroups, Skills

Master Psychology Specialisation Neuropsychology

Assessment methods:

Attendance, Participation, Observation, Oral exam

Keywords:

systemic coaching; psychological theories; cognitive, motivational, behavioral techniques; self-help; flexibility; self-reflection; personal development

Faculty of Psychology and Neuroscience

## Introduction to Programming in Python

### Full course description

The work of many high-skilled jobs now requires more advanced computer skills than ever before. Skilled professionals ought to be able to use programming to efficiently process and visualize data, without being limited by the tools conventional programs offer. This elective focuses on understanding and solving problems using programming.

You will learn how to think in terms of algorithms, moving from identifying a problem to creating a step-by-step solution (in the form of code). You will learn how to program in Python, a free, open-source, platform-independent, and continuously maintained programming language. Python is a powerful dynamic programming language that is used in a variety of applications and domains.

Once you know how to program in Python, it will be much easier for you to learn other - more specialised or more general-purpose - languages (such as Matlab, R, or C).

### Course objectives

During the elective, students will develop a basic understanding of programming in general and the Python programming language specially.

After this course, students:

- Have a basic understanding of how to program and be able to think in terms of algorithms.
- Have a working knowledge of the Python programming language specifically (data types, variables, operators, control-flow, and loops).
- Are able to write well-commented Python scripts.
- Are able to write functions to automate particular tasks.
- Are able to debug (fix) Python code.
- Are able to understand basics of scientific computing (numpy & matplotlib).

PSY9102

Period 3

8 Jan 2024

29 Feb 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinators:

- [M. Enan](#)

- [J.J.G. van Haren](#)

Teaching methods:

Skills, Assignment(s)

Assessment methods:

Assignment, Participation

Keywords:

Programming skills, Python, Algorithms

Faculty of Psychology and Neuroscience

## The global SDGs: From problem to solution

### Full course description

Psychologists are invaluable sources of knowledge and allies for global governments in helping them to achieve the 17 Sustainable Development Goals (SDGs), <https://sdgs.un.org/goals>. After all, many of the current global challenges require a deep knowledge of human cognition, motivation, emotion, and behaviour – as well as how to change these. Indeed, humans, and human behaviour, are central to achieving many of the (sub-)SDGs, whether it is a reduction of reliance on fossil energy sources, achieving gender equality, or creating optimal health and wellbeing. In this course, you will be introduced to and practice with the PATH model (Problem – Analysis – Test- Help). Using this protocol, you will (a) describe and analyse the psychology behind one of the SDGs, and (b) come up with ‘solutions’ – interventions – that enable this SDG to be attained. Your final (group) report will take the form of a policy brief.

### Course objectives

Students are able:

- to apply psychological principles to global/societal problems (SDGs);
- to acquire basic knowledge of the cognitive, motivational, emotional, social, and behavioural factors are at the core of many societal and global challenges;
- to engage in creative problem solving while designing an intervention;
- to reflect on ethical and moral dimensions of an applied psychological problem;
- to take perspectives of other (sub)disciplines and stakeholders outside academia;
- to present research and recommendations to a non-specialized audience
- to work in teams

PSY9104

Period 3

8 Jan 2024

29 Feb 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinators:

- J.G. Zimmerman
- [A. Pawlowska](#)

Master Psychology Specialisation Neuropsychology

Teaching methods:

Lecture(s), Work in subgroups, Paper(s), Presentation(s)

Assessment methods:

Final paper, Attendance

Keywords:

applied psychology, global citizenship, psychological literacy, creative problem solving, social responsibility, change agency

Faculty of Psychology and Neuroscience

## Clinical Assessment

### Full course description

To be able to treat a client effectively, mental health professionals first need to perform a clinical assessment of the client. This assessment refers to the collection of information and consequently drawing conclusions about the client's symptoms and disorder(s). For this purpose, the health professional does observations, administers (neuro)psychological tests, and interviews the client. In this course, we will introduce you to such clinical assessment. During the first sessions, we acquaint you with screening tools that are used in the earliest stages. Next, we go more in-depth and you will learn to administer tests that are commonly done as follow-up for a number of disorders. For example, you acquire skills to administer Anxiety and Depression scales, to run neuropsychological tests for the measurement of attention and memory, and you will be acquainted with tools to examine potential problems with sensory integration. In all cases, we discuss which types of tests are used across the life span. At the end of the course, for the materials studied, you are able to develop a basic screening protocol with follow-up testing.

### Course objectives

At the end of this course, students are able to:

- Develop an assessment plan for a client based on the initial referral by a general practitioner
- Complete an initial mental screening of a client
- Use and analyse follow-up assessment tools in the field of Anxiety, Depression, Attention, Memory, or Sensory Integration
- Evaluate the outcome of a clinical assessment

PSY9105

Period 3

8 Jan 2024

29 Mar 2024

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinators:

- [A. Sambeth](#)
- [A.L. Smitten](#)

Teaching methods:

Lecture(s), Presentation(s), Skills, Work in subgroups

Assessment methods:

Presentation

Keywords:

Clinical reasoning, Screening (protocol), (neuro)psychological assessment, observation, interviewing

Faculty of Psychology and Neuroscience

## Negotiation and Mediation

### Full course description

In this elective, students will focus on negotiations and mediation skills. The elective will start with a lecture to explain the structure of the course and to introduce the topic of negotiation to them. In this lecture, they will already learn about the most important theories and strategies that can be used for negotiation and mediation in different contexts. After the lecture, they will read literature to prepare them to practice their negotiation skills. TrainTool will be used to practice these skills. We will use the Harvard principles of negotiation in this elective. In TrainTool, they will first practice the first two principles, after which they will have a group meeting in which we will do a role play focusing on these two principles. Then, they will again practice with Traintool, now focusing on the last two principles, and we will end the course with another role play in the group meeting.

### Course objectives

- Students will learn about different theories and strategies for negotiation;
- Students will practice their negotiations skills based on the Harvard principles of negotiation.

PSY9106

Period 3

8 Jan 2024

29 Mar 2024

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinator:

- [A.L.T. Walkowiak](#)

Teaching methods:

Lecture(s), Assignment(s), PBL, Work in subgroups, Skills

Assessment methods:

Assignment, Attendance, Observation, Presentation

Keywords:

# Introduction to Programming in Matlab

## Full course description

The aim of this research elective program is twofold:

1. Develop basic and generalizable programming skills in MATLAB;
2. Apply programming concepts to Neuroscientific research.

MATLAB is a widely diffused programming and numeric computing platform. Through this elective, students will familiarize with basic MATLAB programming concepts and will learn how to use it to handle and analyze big data (multidimensional datasets) like those encountered in neuroscience and neuroimaging research.

In particular, we will explore examples of neuroimaging data analysis. At the end of the course, students will write a report about their data analysis approach and interpretation of results in subgroups.

## Course objectives

With this course, students will:

1. develop fundamental and generalizable programming skills in MATLAB;
2. learn how to use programming tools to conduct neuroimaging research;
3. learn how to interpret the results of their analyses.

PSY9107

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinators:

- [G. Valente](#)
- [A. Criscuolo](#)

Teaching methods:

Lecture(s), Skills, Work in subgroups

Assessment methods:

Attendance, Assignment, Final paper

Keywords:

Programming; MATLAB; data analysis; neuroimaging

## Science Communication

### Full course description

In this 5-week course students will practice presenting science to a broad audience in written format and (online) presentations. They will write a blog post (assignment 1) about a scientific topic of choice, to practice how to summarize complex information in a reader-friendly manner. Furthermore, students will make a video about a scientific topic (assignment 2). In the course, the students will learn how to target their presentation to the audience, how to organize their presentation, and how to use visual aids.

This course will provide students the opportunity to hone their written, visual, and verbal presentation skills. The ability to present complex information in written or visual form can help to become an effective communicator in the workplace or to engage more with larger audiences.

### Course objectives

After this course, students are able to:

- write about scientific topics for a broad audience
- summarize complex information
- present scientific information in the format of a video
- organize the content of a (digital) presentation
- use visual aids in (digital) presentations

PSY9108

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

3.0

Instruction language:

English

Coordinator:

- [A.E.M. Hendriks](#)

Teaching methods:

Lecture(s), PBL, Work in subgroups, Assignment(s)

Assessment methods:

Final paper, Presentation, Attendance

Keywords:

writing skills, (digital) presentation skills

Faculty of Psychology and Neuroscience

## Individual Elective

### Full course description

Students work on an assignment (structured literature review, research project) under the supervision of a member of the scientific staff of Maastricht University, resulting in a written product (e.g. literature review, research report). Students take the initiative to locate and arrange a FPN supervisor for the elective. The elective topic, content and format will be determined by mutual agreement between student and supervisor. The assignment should be different/clearly separate from the actions that will be taken in the research internship and the written final product should be a separate product from the master thesis. Students are expected to devote 168 hours to the Individual elective. Students aiming to follow an individual elective should hand in an individual elective proposal, signed by the supervisor, to the coordinator of the individual elective for approval.

### Course objectives

Students are able to:

- identify gaps in their own knowledge and abilities and develop an individual learning plan accordingly.
- communicate scientific literature and/or report on a research project.

PSY9109

Period 3

8 Jan 2024

29 Mar 2024

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

- [G.J.A.M.L. Uitdewilligen](#)
- [G.A. ten Hoor](#)

Teaching methods:

Assignment(s), Research

Assessment methods:

Final paper

Keywords:

Elective, paper assignment

Faculty of Psychology and Neuroscience

## Internship Elective

### Full course description

During the elective internship, psychology master students (can) practice applying theoretical knowledge to practice and gain relevant practical experience, while working in an institution or company. Students are expected to devote 168 hours to the elective internship.

Students can only be enrolled in this elective, if they have found an internship on their own before December 1st. Students can work in a variety of 'settings': e.g., a (mental) health care facility, rehabilitation centers, schools, but also companies, such as HR consultancies. Suitable institutions or companies provide students the opportunity to gain practical experience, relevant for becoming a psychologist. If the student wants to obtain ECTS for this practical work, the internship (the institution or company and the content of the internship) has to be approved by the elective internship coordinator before the student starts working there. Students can only obtain ECTS for work conducted at one (and not multiple) institute(s). During this practical, students need to work under the supervision of an experienced psychologist. At the start of the practical, the student drafts a personal development plan (PDP), defining the learning objectives for the internship. In addition to the work experience, the student must write a report about this experience. As such, the students will get more insight into the work setting(s) of a psychologist and they will gain experience with applying knowledge and skills essential for being a psychologist. Note: this practical experience cannot be used to fulfil the prerequisites regarding the theoretical background and working experience set for the psychodiagnostics registration (i.e., the BAPD) and/or vLOGO. This module is only relevant for FPN students and not available for Exchange students.

### Course objectives

The student:

- obtains insight into the work setting(s) of a psychologist;
- gains experience with applying knowledge and skills essential for being a psychologist
- develops the ability to apply scientific insights to reflect upon practices in the field.

PSY9110

Period 3

8 Jan 2024

29 Mar 2024

Period 4

5 Feb 2024

5 Apr 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

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Teaching methods:

Assignment(s)

Master Psychology Specialisation Neuropsychology

Assessment methods:

Final paper

Keywords:

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