

The European Studies Programme offers three specialisations:

- European Public Policy and Administration
- European Politics and International relations
- Europe in a Globalising World



European Public Policy and Administration

This specialisation examines the notoriously complex and dynamic workings of the EU. From agenda setting and decision making to policy implementation and evaluation, from how power and influence work in Brussels to how EU policies are applied in the member states. This specialisation gives you a behind-the-scenes look at each step in the process of EU policymaking and governance. You will take part in skills training on policy analysis and policy evaluation, and you will examine the role of civil society in EU integration and policymaking. You will gain a thorough understanding of new modes of governance in the EU.

You will:

- Learn about the EU policy process from agenda-setting to implementation and evaluation, and the implications for European politics and society
- Analyse contemporary EU policy developments using conceptual insights from public administration and governance studies
- Develop professional skills such as drafting of policy documents, rhetoric, negotiation and policy analysis and evaluation.

European Politics and International Relations

Master European Studies

This specialisation is about the EU as an international player. Trade, energy, the environment, finance, migration, and conflict – some issues are just too big for a single member state to tackle alone. You will look at how different European countries – with their own interests, militaries, and diplomatic corps – come together to deal with common challenges. You will examine the types of ethical and practical issues underpinning international cooperation and conflict. Key themes include international relations theory and foreign policy analysis, insights from political economy, human rights law and other fields.

These issues have acquired new urgency with so much turmoil in the world, from the recent uprisings in the Middle East and North Africa to the instability in Ukraine to heightened economic cooperation among the BRICS countries. You will address issues of war and peace, trade and economic integration, environment and climate change, and more.

You will:

- Learn about the establishment of the EU as an international actor as a result of its various external relations
- Analyse the international role and behaviour of the EU using various theoretical perspectives and conceptual frameworks from international relations (rationalism, liberalism, constructivism, and critical approaches)
- Develop professional skills, such as policy research, negotiation techniques, presentations skills, small-group project work.

Europe in a Globalising World

This specialisation focuses on the changing global environment and relations between Europe and the rest of the world. You will address contemporary problems, like international migration and international development, and what they imply for Europe, neighbouring countries and the Global South. The specialisation is anchored in international relations and comparative politics. You will look at EU relationships with other (emerging) global players and other regional organisations. The relations between Europe and the rest of the world are studied against the backdrop of a growing interdependence between countries, but also the global power shift characterised by the rise of the BRICS, and contemporary problems resulting from insecurity and conflict.

Special attention is paid to non-European perspectives on solutions to global challenges and to the institutions supporting global governance, particularly those devoted to cooperation between the EU and other international and regional organisations. This specialisation is as much about the rest of the world as it is about Europe.

You will:

- Learn about globalisation and the changing global environment to critically assess the development and migration policies of the EU, the EU member states and of non-European countries

Master European Studies

- Analyse Europe's relationship with other (emerging) global players and regional organisations to interpret European policies in a global context
- Develop professional skills to conduct policy analysis and evaluation, and action research, which seeks to make academic research also of value for wider society

Master's Programme

Compulsory modules

Faculty of Arts and Social Sciences

Post-War Europe. Political and Societal Transformations

Full course description

The module offers students a comprehensive assessment of contemporary Europe, East and West, since the end of the Second World War. The lectures and tutorials balance an overview of the major events in postwar Europe with a problem-oriented discussion of key themes, such as economic reconstruction, decolonization, Cold War, European integration, the revolts of the sixties, and the fall of the wall, as well as the Balkan Wars and the Coloured Revolutions. The tutorials will deal in particular with what the historical events still have to say to us today, in terms of geopolitical power relations, socio-economic development, democratic potential and political cultures. In the module's workshop 'The Politics of History' students analyze the use and abuse of history in contemporary Europe. The skills training challenges students to engage critically with intercultural communication, and helps them to develop their academic writing.

Course objectives

1. To engage critically with the postwar history of Europe 2. To understand strategies of use and abuse of history in contemporary politics 3. To be able to find one's place in intercultural environments 4. To enhance academic writing skills

Prerequisites

Enrollment in MA European Studies

Recommended reading

Tom Buchanan, Europe's Troubled Peace 1945-2000, Blackwell Publishing, 2012 (2nd edition)

EUS4012

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

Master European Studies

- [G.J.M. Verbeeck](#)

Teaching methods:

Skills, Lecture(s)

Assessment methods:

Written exam, Participation

Keywords:

Contemporary Europe

Faculty of Arts and Social Sciences

Thesis

Full course description

One of the key requirements to obtain the MA degree in European Studies is to write a Master thesis on a topic related to the study track of your choice; European Politics and International Relations, European Public Policy and Administration and Europe in a Globalising World. The Master thesis is an individually written research paper of a high academic level, with a length of 12,000 to 15,000 words (excluding notes, bibliography and figures). The thesis has to be based on: § An extensive review of relevant academic literature § A critical selection and processing of data § The application of appropriate analytical methods § The balanced and critical interpretation of results in comparison to existing knowledge § The use of relevant and appropriate concepts and theories The thesis should present the conclusions of the research in an academic and professional way. The point of reference is an extended article which would qualify for publication in an academic journal.

Course objectives

- To engage in independent research, putting into practice the skills covered during the taught components of the programme
- To conduct individual research that is timely, original and relevant to the study of contemporary Europe and/or EU politics, political institutions and policy-making
- To apply theories and concepts from political science/public policy to the analysis of empirical data gathered through research enquiry
- To design and put into place a rigorous research proposal that pays due attention to research design and choice of methods
- To write in a scholarly manner, using the appropriate register and style of language, and employing rhetorical devices for independent, objective and convincing argumentation.

Recommended reading

- See literature recommended by tutors of skills trainings in periods 1 and 3
- See all literature in the Safe Assignment section of the university library - many titles regarding research methods and design, and on writing an extended thesis in political science
- See literature used in taught modules of your track which should relate in some way to your topic
- See literature recommended to you by your thesis supervisor

EUS4800

Period 1

4 Sep 2017

30 Jun 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

Master European Studies

English

Coordinator:

- [A. Dandashly](#)

Teaching methods:

Lecture(s), Skills

Assessment methods:

Final paper

Keywords:

Research design, qualitative and quantitative methods, data collection, and interpretation, case studies, interviews, policy analysis, policy-, making, institutions,

Specialisation European Politics and International Relations

Faculty of Arts and Social Sciences

International Relations and Global Governance

Full course description

The course introduces students to International Relations and Global Governance theories and engages students into a number of topical debates regarding the nature and character of contemporary world politics. Some of the discussed topics include mainstream and critical theories/concepts, history of international relations, the role of the state, the post-Cold War structure of contemporary international relations, domestic players and trans-national actors, international organisations and regimes, war and peace, humanitarian intervention, human rights, democracy, global justice and international law. In addition, the course presents different approaches to global governance and shows how international relations theories can be applied to understand and explain not only state behaviour but also global efforts at addressing global challenges. While studying diverse issues and actors in International Relations and Global Governance, students are actively encouraged to apply relevant methods of scientific enquiry and conceptual thinking. The need of developing and applying strong theoretical reasoning is specifically emphasized throughout the course.

Course objectives

1) to introduce students to the main theories and concepts of international relations and global governance and to show their relevance for understanding an increasingly complex and multipolar international system; 2) to analyse and critically reflect on various global issue areas through the lens of the main theoretical approaches in International Relations and Global Governance; 3) to apply the acquired knowledge for analysing the foreign policy of states or the global governance of various sectors; 4) to develop students research skills through writing an academic paper.

Prerequisites

Prior knowledge of International Relations theory is helpful but not compulsory.

Recommended reading

Baylis, John, Smith, Steve and Owens, Patricia (eds.) (2011): *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press (5th ed.). Burchill, Scott et

al. (2009): *Theories of International Relations*; Basingstoke: Palgrave (4th ed.). Carlsnaes, Walter, Risse, Thomas and Simmons, Beth A. (eds.) (2002): *Handbook of International Relations*; Thousand Oaks/ London/ New Delhi: Sage.

EUS4001

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

- [T. Conzelmann](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Final paper

Keywords:

International Relations theory, global governance, foreign policy analysis, global challenges.

Faculty of Arts and Social Sciences

The EU as an International Player

Full course description

This course examines the EU's policies and influence in the countries in its immediate vicinity - the Western Balkans and Turkey subject to the EU's enlargement policy and Eastern Europe and the Middle East and North Africa belonging to the European Neighbourhood Policy (ENP). The EU's policies vis-à-vis its neighbouring regions are a test case for the EU's external power and global reach. In this sense the course sets the scene for analysing the EU's role in international relations and global governance. In particular, it addresses the following questions: 1) Why does the EU pursue specific policies vis-à-vis its neighbouring regions? 2) What are the mechanisms through which the EU can channel its influence on countries along its borders? 3) What are the conditions under which the EU can have impact on policies, institutions and actors beyond its borders? The course introduces students to the scholarly debate on Europeanisation and EU external governance and applies that conceptual knowledge to case studies from the EU's neighbouring regions.

Course objectives

After the completion of the course students should: a) Understand key concepts of Europeanisation and EU external governance; b) Be able to apply theoretical concepts to explain the EU's enlargement policy and the European Neighbourhood Policy; c) Be able to compare and assess the EU's role in different neighbouring regions such as the Western Balkans, Eastern Europe, the Middle East and North Africa; d) Have the competence to critically reflect on and critique academic studies on the EU's enlargement policy and the ENP; e) Be capable of formulating empirical puzzles and research questions informed by theoretical knowledge; f) Be capable of conducting individual research using sound research methodology; g) Be able to communicate arguments in academic discussions using visual aids such as PP presentations, hand-outs, etc.

Prerequisites

The course builds on the previous course on International Relations and Global Governance. Good knowledge of EU institutions and policies and of International Relations theories is required.

Recommended reading

Grabbe, H. (2006) *The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe*. Basingstoke: Palgrave Macmillan. Laïdi, Z. (2008) *Norms Over Force: The Enigma of European Power*. Basingstoke: Palgrave Macmillan. Noutcheva, G, K. Pomorska and G. Bosse (eds) (2013). *The EU and Its Neighbours: Values versus Security in European Foreign Policy*. Manchester: Manchester University Press. Schimmelfennig F. and U. Sedelmeier (eds.) (2005) *The Europeanization of Central and Eastern Europe*. Ithaca and London: Cornell University Press. Tocci, N. (2007) *The EU and Conflict Resolution: Promoting Peace in the Backyard*. Abingdon and Vachudova, M. A. (2005) *Europe Undivided: Democracy, Leverage and Integration After Communism*. Oxford: Oxford University Press. Weber, K., M. Smith and M. Baun (eds.) (2007) *Governing Europe's Neighbourhood: Partners or Periphery?* Manchester: Manchester University Press. Whitman, R. and S. Wolff (eds.) (2010) *The European Neighbourhood Policy in Perspective: Context, Implementation and Impact*. Basingstoke: Palgrave Macmillan. Youngs, R. (ed) (2010) *The European Union and Democracy Promotion: A Critical Global Assessment*. Baltimore: The John Hopkins University Press.

EUS4003

Period 3

8 Jan 2018

2 Feb 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [A. Dandashly](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Presentation

Keywords:

European foreign policy, EU enlargement, European Neighbourhood Policy, EU and conflict management, EU and democracy promotion, EU and other big players.

Faculty of Arts and Social Sciences

EU Foreign and Security Policy

Full course description

This course examines the EU as an foreign policy actor. The main focus is on the Common Foreign and Security Policy: its incremental development, its institutional underpinning, instruments and main achievements. Special attention is paid to the developments since Lisbon and the emergence of an EU-level diplomatic system. In addition there is a skills training on leadership analysis.

Course objectives

The course objectives are to get a better understanding of: the historical development of European foreign policy and security cooperation; the decision making process in the Common Foreign and Security Policy (CFSP) and the Common Security and Defence Policy (CSDP); theories trying to explain developments and decision making in CFSP; the interaction between CFSP and national foreign policies; the interaction between the EU and the US in the foreign policy area; the changes introduced by the Lisbon Treaty; future challenges in the further development of CFSP

Prerequisites

Basic knowledge on the EU

Recommended reading

For each tutorial students have to read a number of journal articles and/or book chapters on a specific theme.

EUS4006

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

- [P.Y. Petrov](#)

Teaching methods:

Lecture(s), Assignment(s), Skills

Assessment methods:

Written exam, Presentation, Final paper

Keywords:

European foreign policy, crisis management, Lisbon Treaty, European, Security Strategy, transatlantic relations, leadership

Faculty of Arts and Social Sciences

EU External Economic Policies

Full course description

The aim of this course is to analyse to what extent and how does the EU exercise its market power through its external economic policies, ranging from trade and development, to environmental and energy policies. In so doing, the course addresses the following more specific questions: 1) What interests, norms and institutional factors inform EU's External Economic Policies? 2) How can we assess the EU's performance in global economic, financial and market regulatory institutions? 3) Do emerging economies challenge EU's market power and ability to influence global economic governance? 4) How is the EU perceived as a market, a donor or an environmental norm promoter by other countries and regions of the world? The skills component of this course emphasises communication and presentation competences: the workshop is dedicated to prepare an advocacy

policy brief and a public presentation and debate on pressing issues related to EU Development Policy; and the skills training focuses on negotiation skills, by preparing students for a simulation of a meeting at the Council of the EU to approve a piece of legislation touching on EU external energy policy.

Course objectives

1) to understand the role played by the EU in an increasingly complex and multipolar international system 2) to analyse EU external economic policies through the lens of the main theoretical approaches in International Relations theory, International Political Economy and Development studies. 3) to apply the acquired knowledge for writing policy briefs, negotiation strategies and academic essays. 4) to critically reflect on the implications of EU trade and development policies for the concept of 'normative power Europe' and the perception of the EU in other parts of the world.

Prerequisites

The course builds on the previous courses of Specialisation 1. Good knowledge of EU institutions and policies, including EU foreign policy, and of International Relations theories is required.

Recommended reading

For each tutorial students have to read a number of journal articles and/or book chapters on a specific theme.

EUS4004

Period 5

9 Apr 2018

4 May 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J.D. Lachmund](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Assignment, Presentation

Keywords:

EU external relations, Trade, Development, Environmental policy, Energy policy, Negotiations, Policy advice.

Specialisation European Public Policy and Administration

Faculty of Arts and Social Sciences

The European Policy Process

Full course description

As already suggested by its title, The European Policy Process concentrates on the analysis and evaluation of policy making, in particular on the different manifestations and modes of policy making within the EU. The module is organized according to the following format: 3 seminars, 2 workshops and a parallel skills training. Each seminar consists of 4 lectures accompanied by tutorials. 1) The first seminar concentrates on the politics of EU policy making in its different manifestations, including the informal power or 'influence' of civil servants. 2) The focus of the second seminar is on policy making in the practical political process - on the different types of policies and policy instrument, on the particularities of the European policy making process and on the systematic analysis and evaluation thereof. 3) The third and last seminar then pays attention to the so-called 'new modes of governance', i.e. to the new methods and instruments of policymaking that during the last decade emerged within and alongside the EU. The two workshops of this module should enable students to do 'hands on' research in small groups, basically in the form of case studies. The first workshop centres on the (power) politics of budgeting within the EU, taking the Berlin Summit as its cue. The second workshop is about the so-called 'Lisbon process', more specifically about the new modes of governance which it heralded in policy areas like innovation/R&D, (un) employment, pensions, information society etc. The skills training that runs parallel to the seminars and workshop introduces and scrutinises the different phases of the European policy process, while providing the instruments and methods for the analysis thereof.

Course objectives

- To give students insight (on an advanced level) into the way in which policies are made in the EU;
- To train students in conducting policy analyses;
- To familiarize students with the actors involved in the policy process.

Prerequisites

Being an advanced course, students are assumed to have a sound knowledge of the European institutions, their formal competences concerning EU policy-making and the basics of EU (institutional) law.

Recommended reading

E. Versluis, M. van Keulen and P. Stephenson (2011), *Analyzing the European Union Policy Process*, Basingstoke: Palgrave Macmillan

EUS4002

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

- [C. Blom](#)

Teaching methods:

PBL, Skills, Training(s)

Assessment methods:

EU Budget and Economic Governance

Full course description

This module focuses on the European Union's Budget and Economic Governance. What are the sources of the EU budget? Which member states benefit the most, and which contribute the most? How are the EU's spending priorities determined? At the end of the module, students will have detailed knowledge of the role of the member states and EU institutions in the budgetary process and will be able to assess critically the distribution of the EU's budget. In addition, they will have an in-depth understanding of the Union's spending priorities in the forthcoming years. While economic policy is still made at the national level, in the past decade, the European Union has gained more competencies in regulating the common market and ensuring policy coordination among the member states. This module also introduces new developments in EU economic governance such as the European Semester.

Course objectives

1. To introduce students to central concepts in analyzing EU budgetary politics such as the multiannual financial framework, net contributors, and net beneficiaries. 2. To enhance students' understanding of current reforms in EU economic governance such as the European Semester. 3. To sharpen students' analytical skills through assessing how the EU's spending priorities are formulated, applied, and audited. 4. To further develop students' communication skills through a presentation and the preparation of a strategy paper focusing on how to apply for funding from the EU budget.

Prerequisites

The course builds on the previous courses of Specialisation 2. Good knowledge of EU institutions and policies, including the EU policy process is required.

Recommended reading

For each tutorial students have to read a number of journal articles and/or book chapters on a specific theme.

EUS4014

Period 3

8 Jan 2018

2 Feb 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [A.B. Spendzharova](#)

Master European Studies

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Final paper, Presentation

Keywords:

EU economic governance, EU budget

Faculty of Arts and Social Sciences

Europeanization and Domestic Change

Full course description

This course aims to examine the changes in the national political systems of the EU member states that can be attributed to the development of the European regional integration. We study how European integration impacts on domestic political opportunity structures and look at actors and institutions, such as governments, parliaments, courts, parties and interest groups. We examine both institutional as well as more historical and cultural factors. In this module we furthermore study the question of how, and to what extent, Europe actually matters for domestic policies (e.g. environmental, immigration, social policy). In the workshop the students study the transposition of European directives into national legislation, and aim to explain differences between member states by looking at different policy legacies and institutional opportunity structures across member states.

Course objectives

- To familiarise the students with the Europeanization research agenda in EU studies
- To let students get greater insight into EU integration and Europeanization theories and the various research methods associated with the new research agenda
- To train the students in critical discussion of the applicability and limitations of the different analytic strategies (e.g. rationalist, constructivist, etc.) in EU studies. ;
- To provide the students with an insight into the domestic influence of European Integration processes - on the polity, politics and policy dimension of the political systems. The workshop objectives are to familiarize students with:
 - applying 'Europeanization variables' in practice;
 - learning the technicalities of transposition of European legislation;
 - comparing and analyzing transposition between member states.

Prerequisites

Advanced knowledge of the European institutional construction and the main EU policy processes

Recommended reading

P. Graziano and M. Vink, eds (2007). Europeanization: New Research Agendas. Basingstoke: Palgrave Macmillan.

EUS4005

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Master European Studies

Coordinator:

- [A. Nastase](#)

Teaching methods:

Assignment(s), Skills, Training(s)

Assessment methods:

Assignment, Final paper, Written exam, Presentation

Keywords:

Implementation, transposition, domestic impact of EU integration

Faculty of Arts and Social Sciences

Civil Society and European Integration

Full course description

This module aims at providing students with the knowledge to better understand and critically reflect on contemporary European civil society. The module comprises of three key themes: (i) the philosophy of civil society; (ii) the EU's policies to promote civil society abroad; and (iii) the role of civil society within the EU. In parallel to the core course, students will benefit from a Special Lecture Series in which leading scholars, experts and practitioners present on current European and international affairs and their significance for civil society. This year's lecture series will focus on 'The Promotion and Role of Civil Society in North Africa and the Middle East'. Students will post contributions to a WordPress Blog to share and exchange their thoughts and ideas: <http://www.fasos.org/civilsociety1011>.

Course objectives

- ability to place 'Western European' civil society into the context of other cultures, religions and civilizations - thorough knowledge of the history and content of EU policy towards civil society inside Europe and in its foreign policies

Recommended reading

• Thomas Carothers (1999-2000) "Think again: Civil Society", Foreign Policy, 117, Winter 1999-2000: 18-29. • Omar G. Encarnación (2003) "Beyond Civil Society: Promoting Democracy after September 11", Orbis: 705-720. • S. Adel Hashemi-Najafabadi (2010) "Has the Information Revolution In Muslim Societies Created New Publics?", Muslim World Journal of Human Rights, 7 (1). • Liam O'Dowd & Bohdana Dimitrovova (2011) "Promoting Civil Society Across the Borders of the EU Neighbourhood: Debates, Constraints and Opportunities", Geopolitics, 16 (1).

EUS4007

Period 5

9 Apr 2018

4 May 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [G.I. Bosse](#)

Master European Studies

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment

Keywords:

Philosophy of Civil Society, European Civil Society, EU promotion of, Civil Society abroad and 'at home'.,

Specialisation Europe in a Globalising World

Faculty of Arts and Social Sciences

International Relations and Global Governance

Full course description

The course introduces students to International Relations and Global Governance theories and engages students into a number of topical debates regarding the nature and character of contemporary world politics. Some of the discussed topics include mainstream and critical theories/concepts, history of international relations, the role of the state, the post-Cold War structure of contemporary international relations, domestic players and trans-national actors, international organisations and regimes, war and peace, humanitarian intervention, human rights, democracy, global justice and international law. In addition, the course presents different approaches to global governance and shows how international relations theories can be applied to understand and explain not only state behaviour but also global efforts at addressing global challenges. While studying diverse issues and actors in International Relations and Global Governance, students are actively encouraged to apply relevant methods of scientific enquiry and conceptual thinking. The need of developing and applying strong theoretical reasoning is specifically emphasized throughout the course.

Course objectives

1) to introduce students to the main theories and concepts of international relations and global governance and to show their relevance for understanding an increasingly complex and multipolar international system; 2) to analyse and critically reflect on various global issue areas through the lens of the main theoretical approaches in International Relations and Global Governance; 3) to apply the acquired knowledge for analysing the foreign policy of states or the global governance of various sectors; 4) to develop students research skills through writing an academic paper.

Prerequisites

Prior knowledge of International Relations theory is helpful but not compulsory.

Recommended reading

Baylis, John, Smith, Steve and Owens, Patricia (eds.) (2011): *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press (5th ed.). Burchill, Scott et al. (2009): *Theories of International Relations*; Basingstoke: Palgrave (4th ed.). Carlsnaes, Walter, Risse, Thomas and Simmons, Beth A. (eds.) (2002): *Handbook of International Relations*; Thousand Oaks/ London/ New Delhi: Sage.

EUS4001

Master European Studies

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

- [T. Conzelmann](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Final paper

Keywords:

International Relations theory, global governance, foreign policy analysis, global challenges.

Faculty of Arts and Social Sciences

Comparative Regionalism

Full course description

Regionalism has become a central feature of global politics. Regional arrangements challenge the centrality of states in international relations and constitute new forms of global governance. This course examines in comparative perspective the European integration process and regional cooperation in other parts of the globe, in particular in Asia (such as ASEAN), Africa (such as African Union) and the Americas (such as Mercosur). It explores the significance of the European Union as a model of regional integration and its relations with other regional arrangements in the world. It offers insights about the EU project by comparing the European experience with those of other regions.

Course objectives

1) to understand the role played by the EU in launching regional integration projects beyond Europe; 2) to compare and contrast the EU and other regional integration projects in terms of institutional patterns, policy paradigms and regional influence; 3) to apply the acquired knowledge for conducting independent research and writing academic papers; 4) to critically reflect on the implications of regional arrangements for global governance.

Prerequisites

The course builds on the previous courses on International Relations and Global Governance. Good knowledge of EU institutions and policies and of International Relations and Global Governance theories is required.

Recommended reading

For each tutorial students have to read a number of journal articles and/or book chapters on a specific theme.

EUS4015

Master European Studies

Period 3

8 Jan 2018

2 Feb 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [T. Christiansen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Presentation

Keywords:

regionalism, regional integration, global governance

Faculty of Arts and Social Sciences

The European Union and International Migration

Full course description

International population movements are an intrinsic and important part of a globalizing world and migration is at the forefront of current political agendas not only in Europe, but across the world. This course studies migration from a comparative perspective, incorporating non-western migration, voluntary and forced migration, recipient and sender views. The main question it addresses is "How do states deal with migration in their policies on territorial admission, membership and societal cohesion?" It further examines the influence of EU policies and instruments on integration policies in the EU member states. It also analyses the international governance of migration, including the EU's role in addressing the global challenge. Throughout the eight weeks of the course, students work together on a comparative project in small groups. The course includes a skills training on European migration law which acquaints students with the skills of case law analysis, with a particular focus on the case law of the Court of Justice of the European Union.

Course objectives

1) to analyze core policymaking dilemmas related to migration policy-making in Europe and North America and acquire knowledge about the basic approaches and discourses in different countries; 2) to provide analytical tools for the comparative study of migration policy; 3) to develop students' research skills through writing a comparative paper together with peers; 4) to link current events pertaining to citizenship and migration policy in Europe, at national and EU level, to the various contested conceptualisations of migration in the academic literature; 5) to trace and interpret the empirical and conceptual development of European migration policy, in a global perspective; 6) to develop the skills to read and interpret treaty provisions and secondary legislation in the field of European migration law, and to analyze case law of the European Court of Justice.

Prerequisites

The course builds on the previous courses of Specialisation 3. Good knowledge of EU institutions and policies and of global governance approaches is required.

Recommended reading

Boswell, C. and A. Geddes (2011). *Migration and Mobility in the European Union*. Basingstoke: Palgrave Macmillan. Castles, S. and M.J. Miller (2009). *The Age of Migration; International Population Movements in the Modern World* (4th edition). Basingstoke: Palgrave Macmillan. Joppke, C. (2010). *Citizenship and Immigration*. Cambridge, UK: Polity Press. Laurence, J. (2011). *The Emancipation of Europe's Muslims: The State's Role in Minority Integration*. Princeton University Press, Ch. 1.

EUS4010

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

12.0

Coordinator:

- [M.P. Vink](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Assignment

Keywords:

citizenship, migration, Immigrant integration, Asylum, comparative analysis, European migration law

Faculty of Arts and Social Sciences

The European Union and International Development

Full course description

This course will introduce students to different theoretical perspectives on international development and EU's role in it. Europe's position in a 21st century global order marked by increasing multipolarity and dramatic power shifts is the subject of much debate. In order to help us to understand the continent's current role in globalisation and development, it is important to critically examine the position that Europe has occupied in these processes in the past. The course places particular emphasis on the era since World War II, a period often referred to as the "Age of Development"; we also pay close attention to the views of those in the "Global South" towards whom Northern and European attempts at development and globalisation have been directed. This course thus provides an overview of the theories, histories and concepts that underpin European engagement with the developing world, thereby allowing students to creatively imagine the continent's place in a more equitable and inclusive global order.

Course objectives

1. To introduce students to European and non-European approaches to globalisation and development. 2. To discuss with students various experiences of development and globalisation in non-European locations. 3. To train students to critically read examples of policy discourse so as to be able to contextualise these within certain historical or emerging paradigms of development.

Prerequisites

The course builds on the previous courses of Specialisation 3. Good knowledge of EU institutions and policies and International Relations theories is required.

Recommended reading

• Escobar, A. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press. • Woods, N. "Whose Aid? Whose Influence? China, Emerging Donors and the Silent Revolution in Development Assistance." *International Affairs*, 84(6), pp. 1205-1221. • Nederveen Pieterse, J. 2010. *Development Theory: Deconstructions/Reconstructions*. Los Angeles: SAGE. • Gore, C. 2000. *The Rise and Fall of the Washington Consensus*. *World Development*, 28(5), pp. 789-805. • Ferguson, J. (with Larry Lohmann). 1994. *The Anti-Politics Machine: Development, Depoliticization and Bureaucratic Power in Lesotho*. Saint Paul, MN: University of Minnesota Press. • Sen, A. 2003. "Development as Capability Expansion". In Fukuda-Parr, S, et al (ed) *Readings in Human Development*. New Delhi and New York: Oxford University Press. • Woo-Cummings, M. 1999. *The Developmental State*. Ithaca, New York. • Hobson, J.M. 2004. *The Eastern Origins of Western Civilization*. Cambridge: Cambridge University Press.

EUS4013

Period 5

9 Apr 2018

4 May 2018

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [E.E. Fourie](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Presentation

Keywords:

International development, EU development policy, globalisation, emerging powers